



**Current English Education at
High School
and
Difficulty in Training English
Writing and Speaking for
University Entrance Exam**



Today's Topics

1

**Current English Education
at High School**

2

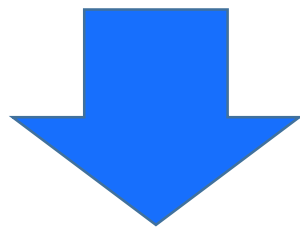
**Difficulty in Training English
Writing and Speaking for
University Entrance Exam**

1

Current English Education at High School

2008

MEXT: "English should be taught through English."



No more **Grammar-Translation Method?**

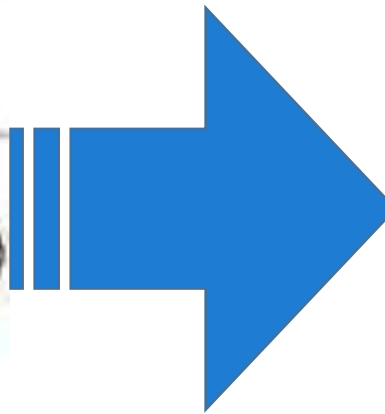
Partly **YES**, Partly **NO**.

1

Current English Education at High School



Teacher-Centered



Student-Centered

Traditional Style

	Deed	Speech
Teachers	Give knowledge of how to read English passage to based on Grammar-Translation Method	Mainly in Japanese
Students	Receive and memorize Teachers' knowledge of how to read English correctly	Mainly in Japanese



Current ideal Style

	Deed	Speech
Ts	<ul style="list-style-type: none"> ▶ Give Ss opportunities to train themselves/to think by themselves/to show their ideas ▶ Show Ss how to study through 'Active Learning' 	English/ Japanese
Ss	<ul style="list-style-type: none"> ▶ Utilize opportunities of training ▶ Learn by themselves helping each other 	English/ Japanese







1

2

3



Teachers are Trying...

- **Peer Studying**
- **Presentation**
- **Debate**
- **Discussion**

**Teaching English
through English**

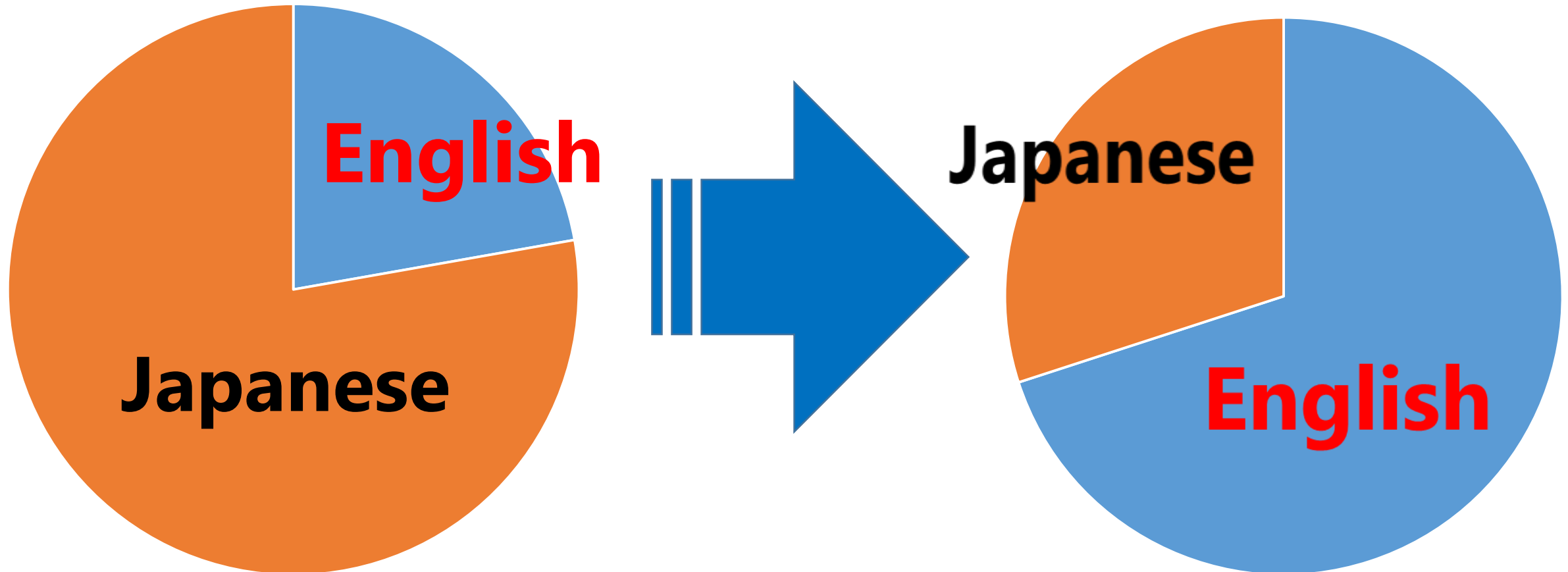
Active Learning

1

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Amount of Speech in a Lesson



Why do we still use Japanese in classes?

High school teachers face
the “University Entrance Exam” Problem

University Entrance Exams have mainly
assessed students’ ability to **read** English
passage properly and to put it into Japanese.

I 次の英文(A)と(B)を読み、それぞれの下線部の意味を日本語で表しなさい。

(A) The advantage of the scientific approach over other ways of knowing about the world is that it provides an objective, systematic way of evaluating, and reporting information, such that it can be tested or replicated by others. This does not mean that authority are not important, however. Tradition and assertions of authorities for ideas for example, however, there is nothing wrong with accepting the assertions of authority as long as we don't accept them as scientific evidence.

日本語で表しなさい

1

2

3

All Four Language Skills...



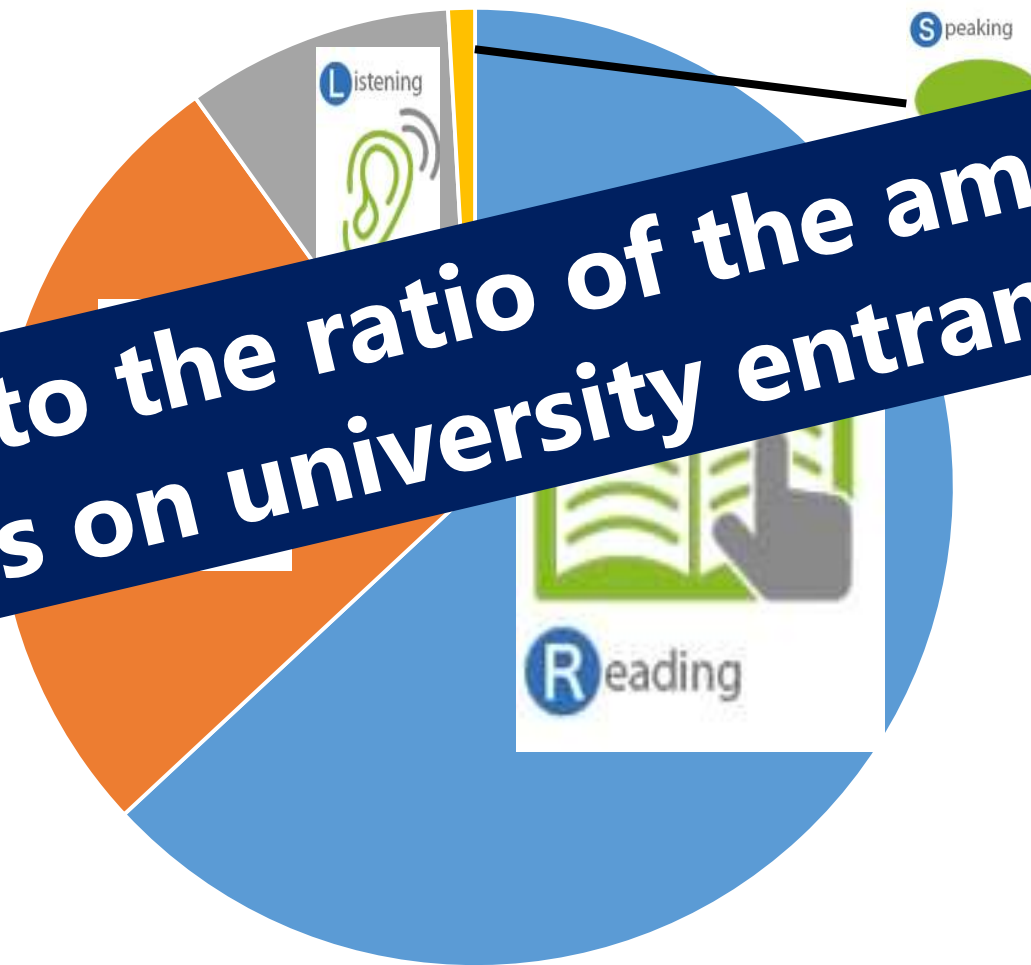
**should be
taught,
but....**

3rd year
students'

Lessons

a

Similar to the ratio of the amount of
questions on university entrance exams



2

Difficulty in Teaching Writing/Speaking

Problems

- 1) Too much neglected because of too much concentration on university entrance exams, which mainly have assessed the reading skill.

2

Difficulty in Teaching Writing/Speaking

Problems

2) Too much time is necessary for individual training for university entrance exams.

1

2

3

Collective Teaching Activity in Writing Classes

Target:

43 Teachers who are in charge of
University Entrance Exam Training

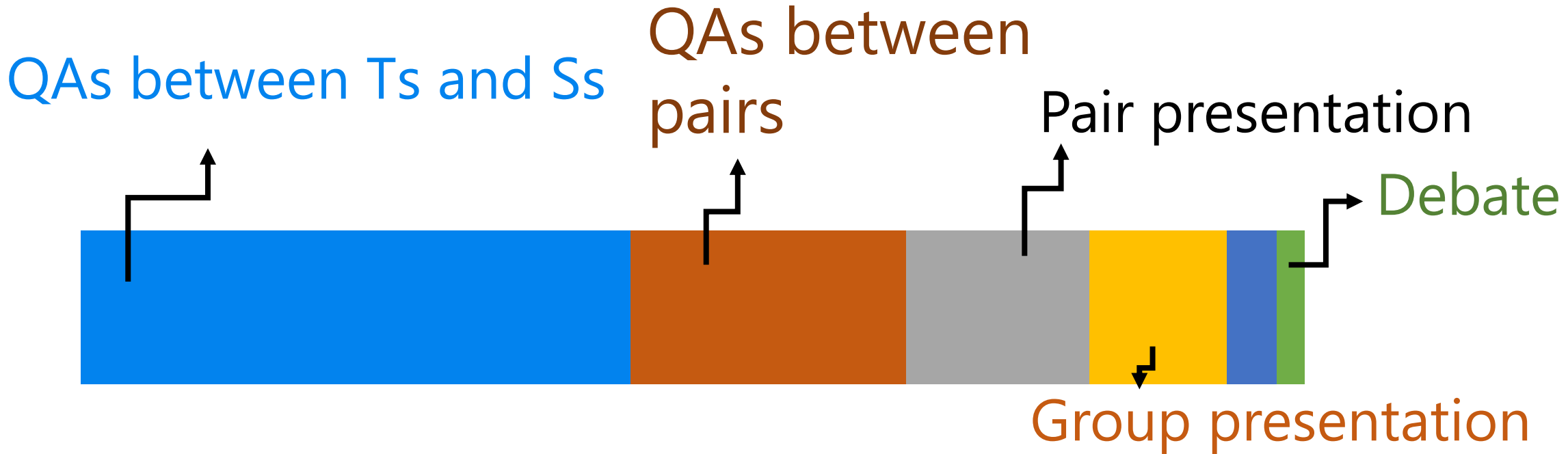
Grammar Explanation
/ Exercises

Writing short
sentences

Writing
(60 words~)



Collective Teaching Activity of Speaking



2

Difficulty in Teaching Writing

NOT Enough to support the students to cultivate enough ability to pass university entrance exams

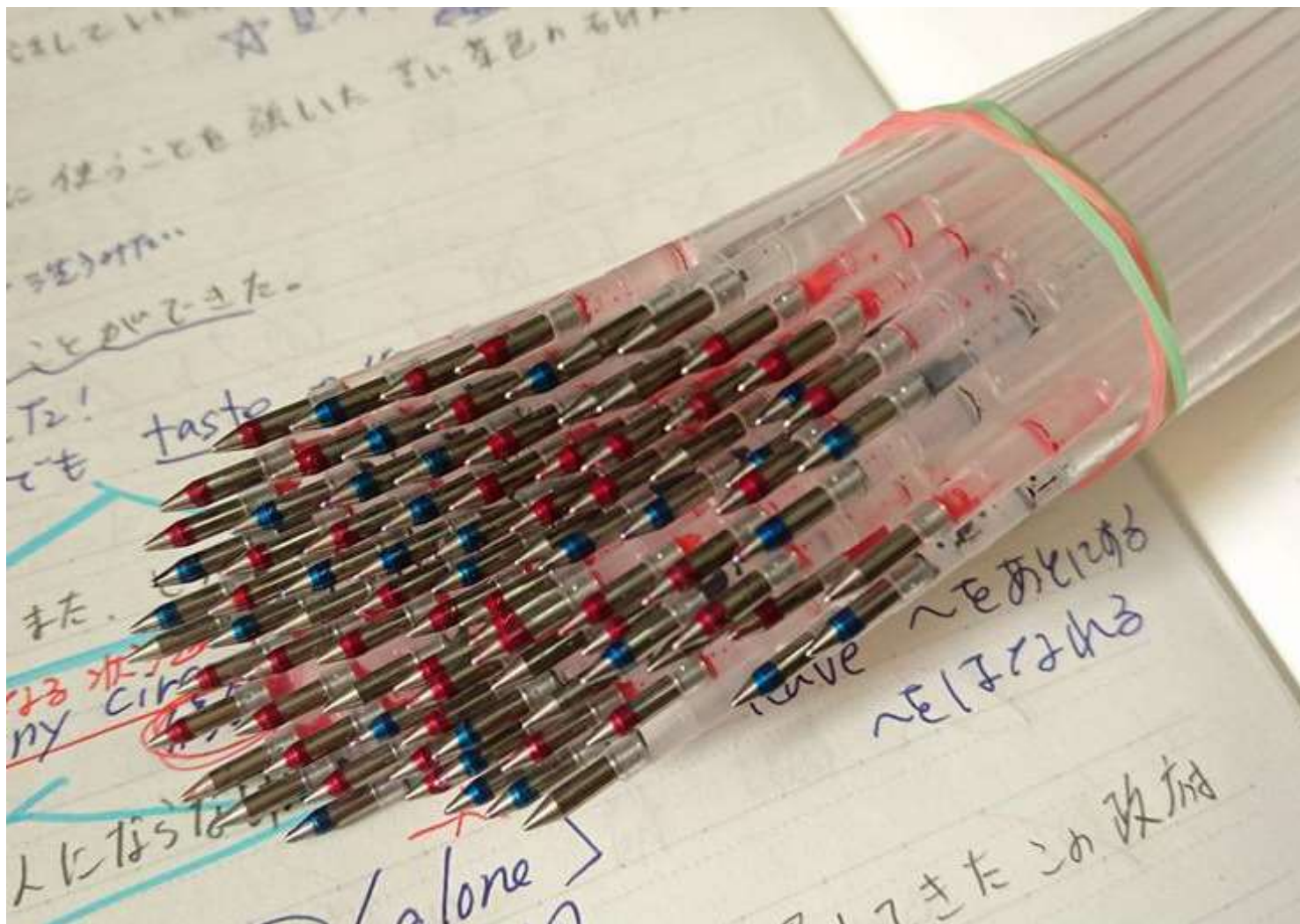


Individual Training

1

2

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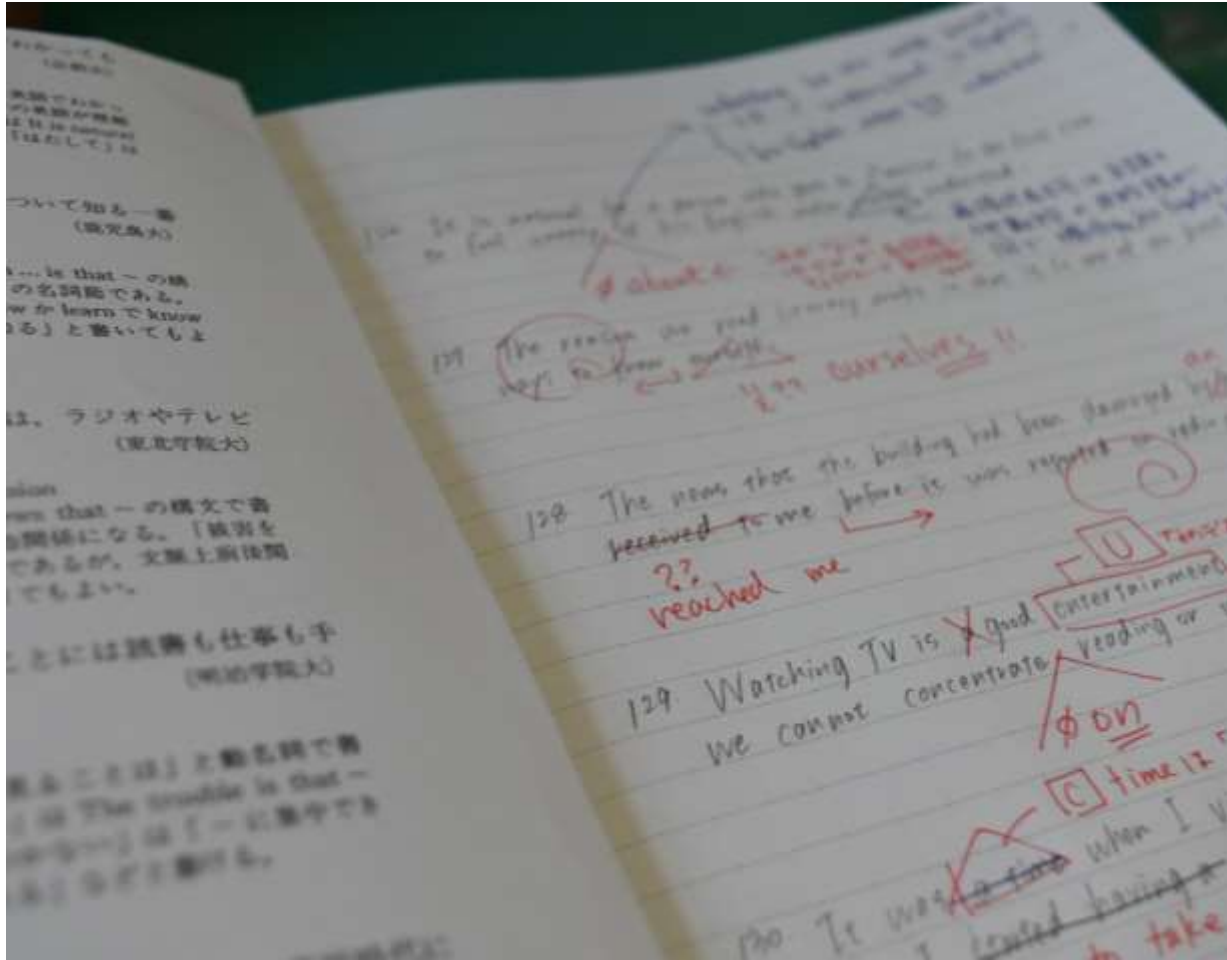


Teachers spend much time on individual training for writing and speaking

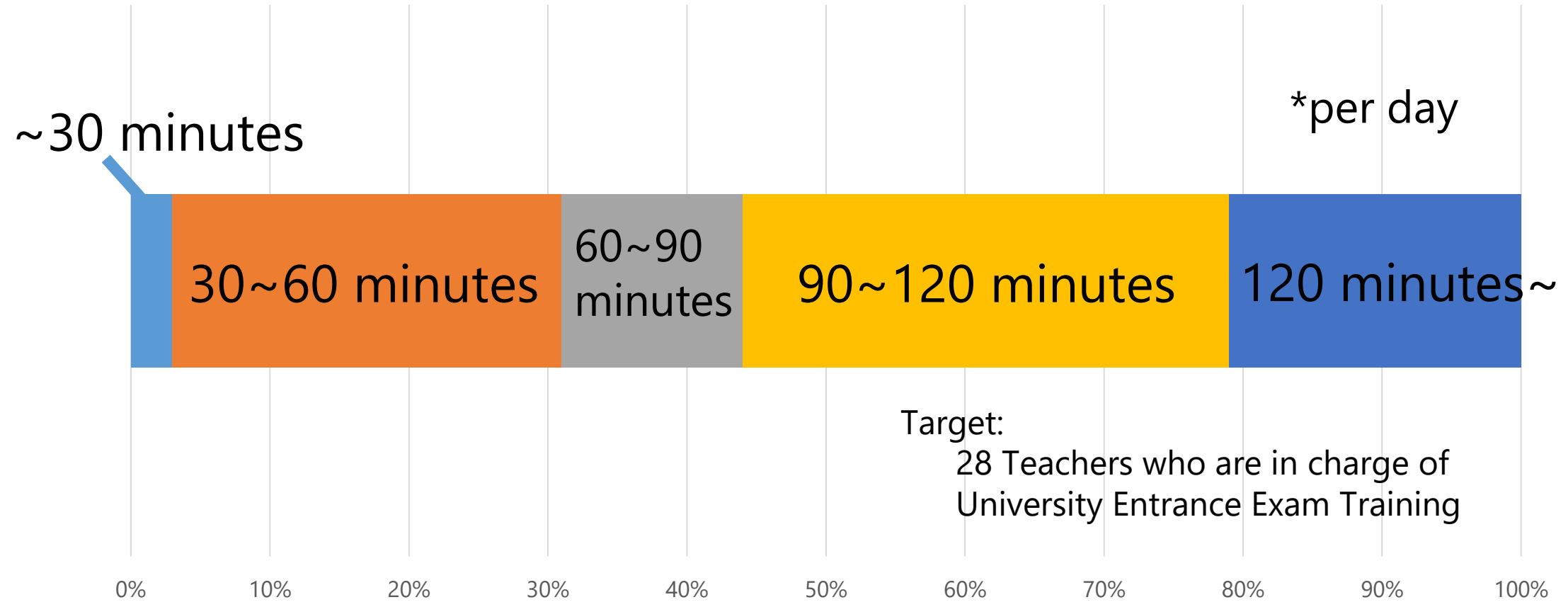
1

2

3



Time Spent on Individual Writing Training



- 2 (A) あなたがいま試験を受けているキャンパスに関して、気づいたことを一つ選び、それについて60~80語の英語で説明しなさい。

Tokyo University, 2017 Entrance Exam

Ⅲ

次の文章を英訳しなさい。

(25 点)

生兵法は大怪我のもとというが、現代のように個人が簡単に発信できる時代には、とくに注意しなければならない。聞きかじった知識を、さも自分で考えたかのように披露すると、後で必ず痛い目にあう。専門家とて油断は禁物、専門外では素人であることを忘れがちだ。さまざまな情報がすぐに手に入る世の中だからこそ、確かな知識を身に付けることの重要性を見直すことが大切である。

Kyoto University, 2017 Entrance Exam

Teachers have to deal with a wide range of diversity of questions

Individual Support :

**Necessary, but
a **BIG BURDEN** for
Teachers**



**MEXT is planning to reform the
*National Center University
Entrance Examination ?***

**Much More
BURDEN?**



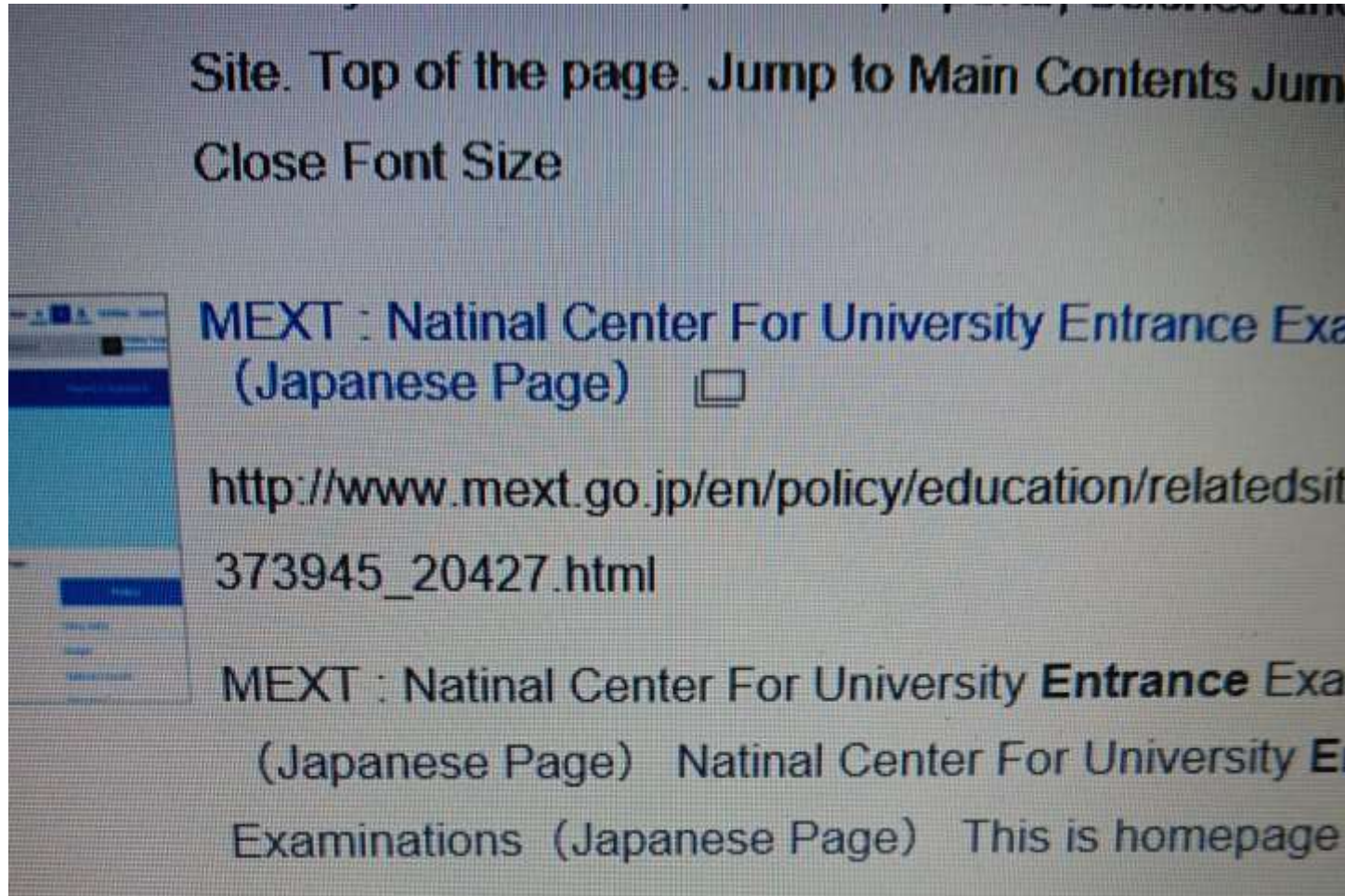
All Four Language Skills...



will be assessed
in the coming
“Reformed Exam”

Both **Universities and High Schools** will need to **share** the idea about what kind of ability students should have.

Learning foreign language is challenging,
but we teachers will keep doing our best to make English Education better.



Even MEXT makes mistakes
on typing! LOL

Thank you for your listening!

