

# Speaking Activities in Junior high school

---Some demonstrations and discussions---

@Tokyo University of Foreign Studies on August 16th



Akihiro Nishimura  
from Ueda Senior High School

## **Speaking Activities in Junior high school**

**@Tokyo University of Foreign Studies on August 16th**

### **Meet your teacher and other students**

Your teacher will put five answers on the screen.

What were the questions?

Now, introduce yourself to the person next to you and ask each other the same five questions.

## Speaking Activities in Junior high school

@Tokyo University of Foreign Studies on August 16th

### Find someone who...

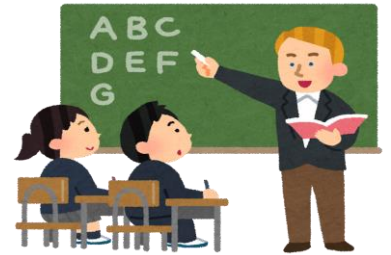
- Make questions to find the information below.
- Then write a name in the blank spaces.
- Try to find a different person for each one!

1. \_\_\_\_\_ is not from Tokyo.



2. \_\_\_\_\_ has been to foreign countries.

3. \_\_\_\_\_ has used only English in the classroom.



4. \_\_\_\_\_ loves teaching grammar.

5. \_\_\_\_\_ can speak a language other than Japanese or English.



6. \_\_\_\_\_ went somewhere nice in this summer.

7. \_\_\_\_\_ has been to more than 5 countries.



8. \_\_\_\_\_ has played this game before!

(A) How was "Find someone who..."?



At first, you did a "Find someone who" activity.  
With your partner, discuss the following questions:

1. Is this a good activity? Why? / Why not?
2. At what stage of a lesson might JHS teachers use it?
3. How can it be easily adapted to different grammar points?

(B) How was the pyramid discussion?



The activity you have just done is called a pyramid discussion.

1. Did you enjoy the activity?
2. Why? / Why not?
3. What is beneficial about a pyramid discussion?

Discuss the questions in your group, and make notes below: