

東京外国語大学 英語学習支援センターにおける CEFRにもとづくスピーキング・セッション

東京外国語大学 英語学習支援センター
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高校・大学・産学連携の英語スピーキング教育
2019年8月16日(金)東京外国語大学

発表内容

- 英語学習支援センター(ELC)の概要
- スピーキング・セッションとCEFR
- 高大連携を目指して
→ストラテジー・セッション



セルフアクセス学習センター: 英語学習支援センター(ELC) 2008年～



英語自律学習支援 プログラム

多様なプログラムを提供し、学生の
英語学習を総合的にサポート

Writing Support Desk
英語のレポートやエッセイを英語
アドバイザーが個別にアドバイス

English Library
ベストセラーやGraded
Readers、英語参考書や
問題集が豊富にそろ

Speaking Session
ネイティブスピーカーの英
語アドバイザーや留学生
と少人数で英会話

e-Learning Program
PCを使用し自分のペース
・能力に応じた学習を

Speaking Test
Writing Test
ELC開発のテストで英語力を
測定し、今後の学習に役立
てる

各種英語講習
TOEICやIELTSなど英語試験
の対策講習や就職対策ワー
クショップなどを開講

Speaking Session



- 英語アドバイザー1人
(または英語母語話者の留学生)
学生5人まで
- 1回40分
- CEFR B1/B2 (2レベル)
- 5種類のセッション
 - Regular
 - Academic
 - Business
 - Practical
 - Free (with 留学生)
 - + (Private: 1対1のテイラーメイド)

授業内で...

授業外で...

英語授業(GLIP)

Interactive English

Academic English

Career English

Speaking Session(ELC)

Regular Session

Practical Session

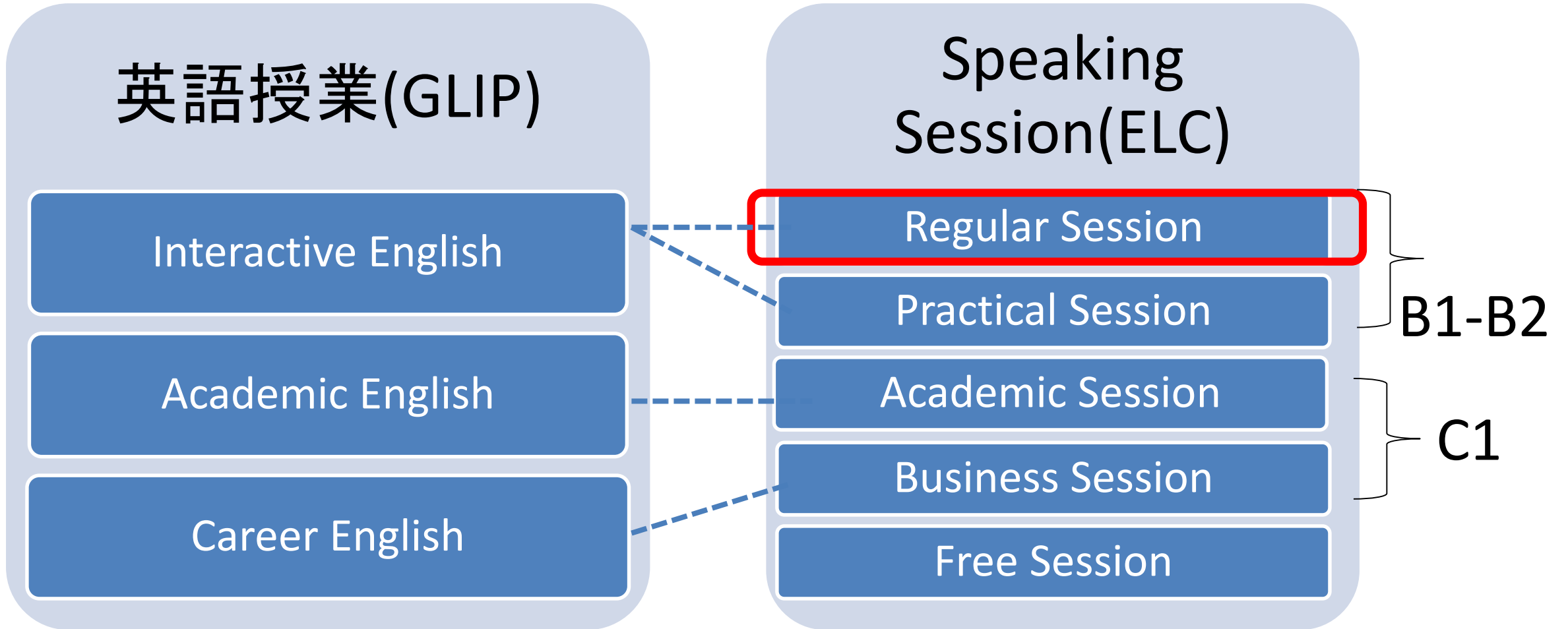
Academic Session

Business Session

Free Session

B1-B2

C1



週替わりのトピック

- B1とB2レベル共通のトピック
- 学生の興味に応じた、秋学期のトピック

	Topic
1	Vacation
2	Sports
3	English education in Japan
4	Job
5	Social rules in Japan
6	Health and aging
7	Festival
8	Technology
9	Environment
10	Travel
11	Christmas
12	New Year
13	Picture chat/Pick a topic

CEFRに基づくタスク(質問リスト)作成

Topic: Christmas

Function	Level	Questions
Describe	A2-B2	<ul style="list-style-type: none"> ● How do you celebrate Christmas in your country/family? (familiar, B1) ● Talk about one of the most memorable Christmas of yours. ● Talk about one of the most memorable Christmas gift you have received or given to someone.
Give opinions	B1: Familiar, personal everyday life	<ul style="list-style-type: none"> ● Do you like Christmas? Why (not)? (personal, B1) ● Do you regard Christmas as religious event? Do you think it should be religious event? Why? (general, B2)
	B2: General, academic, C1: abstract, complex	<ul style="list-style-type: none"> ● Why do people need religious celebrations? (abstract B2)
Compare & contrast		<ul style="list-style-type: none"> ● How is Christmas perceived in Japan? Is there any difference compared to the rest of the world? (familiar, B1)
Make a decision		<ul style="list-style-type: none"> ● Plan a fun Christmas party with your friends. (familiar, B1)
causes, consequence		<ul style="list-style-type: none"> ● Why did Christmas become such a popular even worldwide? (general, B2)
Provide solutions	B1: Practical problems	<ul style="list-style-type: none"> ● Some people might feel lonely around Christmas because they have no one to celebrate the Christmas with. What could be done to help those people to feel less lonely? Would you like to do something to help them? (practical, B1)

質問シート

Speaking Session Question Lists **Week8: June, 3-7, 2019**

Topic: Shopping

CEFR: B1 (Low)

1. Talk about a unique shopping experience you have had recently.
 2. Do you think that online shopping is safe? Why or why not?
 3. Do you collect any points or stamps at any stores? Which loyalty programs are worthwhile?
 - *4. What are most important things that you consider when buying things?
 5. What do you think about thrift shops or flea market? Do you use them? Why (not)?
 6. If you won the lottery, what would you buy?
 - *7. You have a budget of 30,000 yen for the improvement of this room (ELC or English Lounge). Please decide what to buy with 30,000 yen.
 8. Think about consumerism; we are constantly producing and buying things. Is that good for our society? How about environment? What would be the consequence of consumerism?
 9. What kind of advice can you give to a "shopaholic" in order to refrain them from buying too much stuff?
- * = questions used for both B1 and B2 sessions

Speaking Session Question Lists **Week8: June, 3-7, 2019**

Topic: Shopping

CEFR: B2 (Mid)

1. Do you enjoy shopping? Why or why not?
 - *2. What are most important things that you consider when buying things?
 3. Do you use C2C (Consumer to Consumer) shopping sites such as Mercari or Yahoo auction? What do you think about it?
 4. In terms of shopping, what are the things that you think is unique about Japan?
 - *5. You have a budget of 30,000 yen for the improvement of this room (ELC or English Lounge). Please decide what to buy with 30,000 yen.
 6. What do you think about the trend of "minimalism"?
 7. Some people think that to help the environment we should consume less. Do you think shopping is hurting the environment? What can we do with our purchasing power to help the environment?
 8. Shoplifting is a common crime in Japan. What are the causes of this crime and what can be done to prevent it?
 9. Some people say that materialism causes people to feel like they can never have enough. How can we feel satisfied with our purchases without constantly wanting more?
- * = questions used for both B1 and B2 sessions



2週間前から提示
-ELCカウンター
-Moodle

セッションの目標（質問シート裏面）

The goal of the session is for you to be able to...

下の表に書かれていることをセッション中に英語でできるようになるのが、セッションの目標です。

アドバイザーはこれらの点をもとに、Evaluation Sheet を記入します。

これらの点に気をつけながら、積極的に発言しましょう。

level	The participant was able to...
B1	1) Describe a variety of familiar subjects within his/her field of interest.
	2) Express an opinion on subjects relating to everyday life.
	3) Give simple reasons to justify a view points.
B2	1) Express an opinion with appropriate highlighting of significant points and relevant supporting detail, such as giving advantages and disadvantages, or speculate cause and consequence.
	2) Take an active part in discussion, help or facilitate the development of the discussion by; - commenting on what others say - evaluating alternative proposals - inviting others to join in - clarifying an issue

評価シート (by アドバイザー・参加者)

【Speaking Session Evaluation Sheet for Advisors】

B1

The participant was able to... ◦	1) describe a variety of familiar subjects within his/her field of interest. ◦	2) express an opinion on subjects relating to everyday life. ◦	3) give simple reasons to justify a view point. ◦
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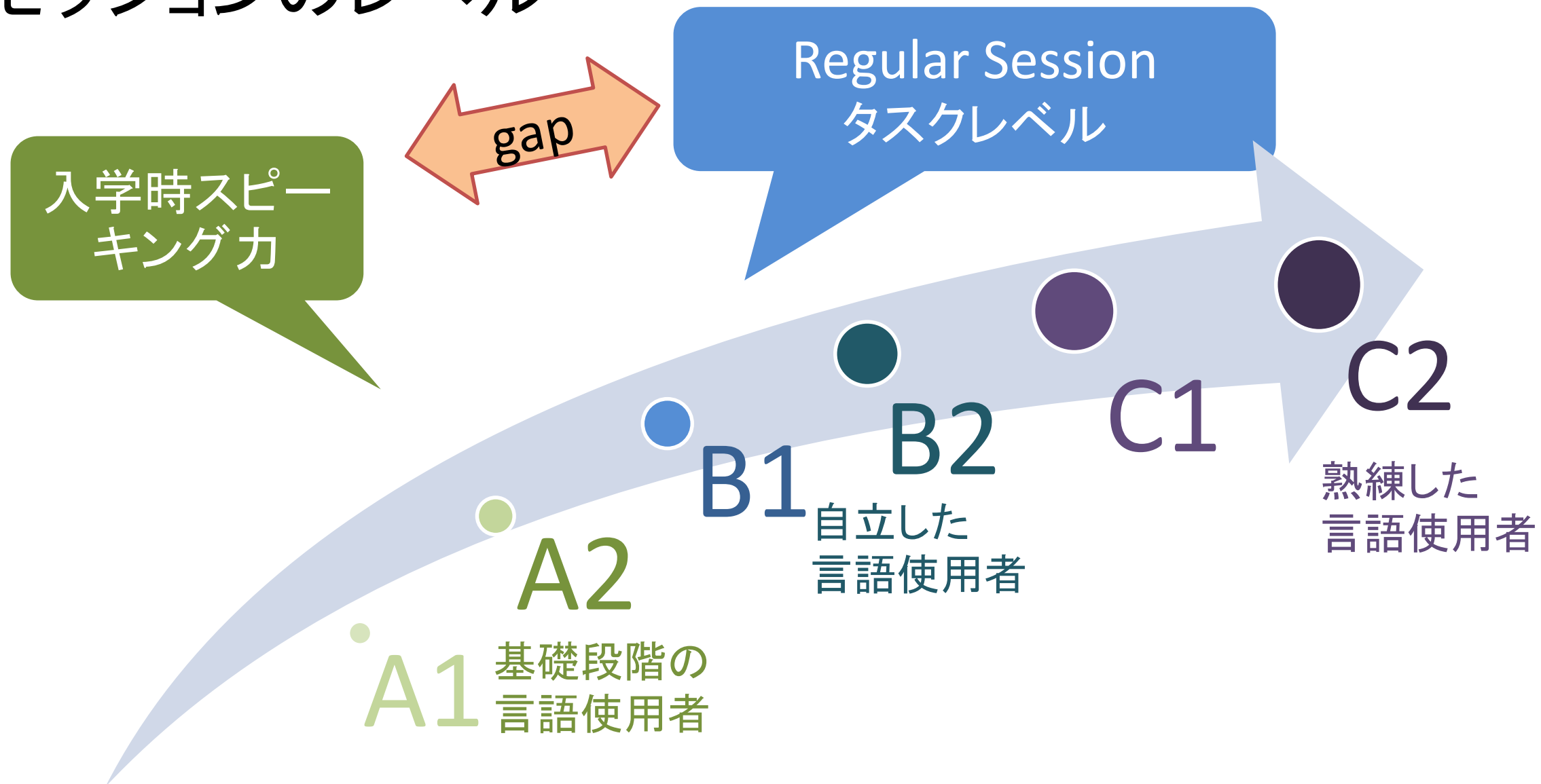
【Speaking Session Evaluation Sheet for Advisors】

B2

The participant was able to... ◦	1) express an opinion with appropriate highlighting of significant points and relevant supporting detail, such as giving advantages and disadvantages, or speculating cause and consequence. ◦	2) take an active part in discussion, help or facilitate the development of the discussion by; ◦ - commenting on what others say ◦ - evaluating alternative proposals ◦ - inviting others to join in ◦ - clarifying an issue ◦
----------------------------------	--	---

Student number ◦ Name ◦	Yes ◦	Partly yes, with help ◦	No ◦	Yes ◦	Partly yes, with help ◦	No ◦
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セッションのレベル



CEFR: Common European Framework of Reference for Languages
ヨーロッパ言語共通参照枠

高大連携のためのストラテジーセッションの導入

Communication Strategy (CS)

A systematic technique employed by a speaker to express his [or her] meaning when faced with some difficulty (Corder, 1981, p. 103.)

CSの明示的指導の有効性

(Dornyei, 1995; Cohen, Weaver, & Li, 1998; Nakatani, 2005; Saito, 2005)



Speaking Session (Regular)における
CS明示的指導の導入を試みる

CSの選択 : CEFR 2018, Companion VolumeのInteraction Strategiesより

Interaction Strategies (Council of Europe, 2018) Companion Volume

Taking the floor (Turntaking) (p. 100)	initiating, maintaining and ending conversation
	intervening in an existing conversation or discussion, often using a prefabricated expression to do so, or to gain time to think.
Cooperating (P.101)	confirming comprehension
	giving feedback and relating one's own contribution to that of previous speakers
	summarizing the point reached in the discussion
	inviting others to speak
Asking for clarification (p.102)	indicating comprehension or a comprehension problem
	requesting repetition
	asking follow up questions to check comprehension or request details
Monitoring and Repair (p. 80)	changing tack and using a different tactic
	self-correcting slips, errors, mistakes
Compensating (p.79, Production strategies)	paralinguistic gesture to support language
	defining the missing concept
	paraphrasing



Home » Exams » Speaking exams

Communication strategies

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HELP & SUPPORT

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How to do a backspin

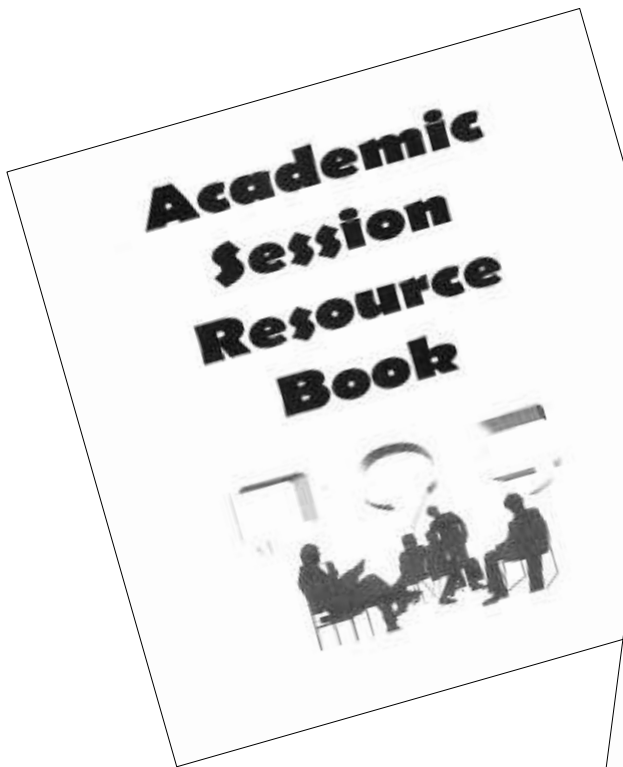
British Council

<http://learnenglishteens.britishcouncil.org/exams/speaking-exams/communication-strategies>

This section offers you practical advice and language for you to prepare for your speaking exams. The examiner or teacher won't expect your speaking to be perfect, or for you to know every single word that you need to do the task.

However, if you don't know all the words you need you should have a plan for what you are going to say to help you in this situation.

-
- When you don't know an exact word
 - Opinions
 - Agreeing and disagreeing
 - Showing interest
 - Suggestions
 - Taking turns
 - Speak without words! (non-verbal language)
-

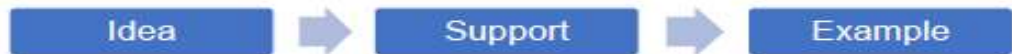


ELC オリジナル教材

Academic Session Resource Book
 Business Session Resource Book
 Discussion Strategies in Recording Task

Discussion Strategy 1 – Justifying your Opinion

In discussions, it is important to support your opinion. Giving reasons to justify your opinion helps other people take your ideas more seriously. It also shows that you have thought about your ideas carefully. Whenever you share an idea, you should give supporting ideas, and if you can, an example. You can use the following three-step method.



Useful Phrases		
Idea	Support	Example
For me...	Due to...	Consider...
In my view...	As...	Look at...
From my perspective...	The reason is that...	Think about...
In my opinion...	One reason is that...	What if...
		For example/instance...

Example Discussion:

Do you think making friends is an important part of a part-time job?

Idea For me, it is good if you can make friends with your co-workers, but it is not important.

Support The most important thing is to work well together, as you all have the same aim, to do your job well.

Example Think about the business world. Being friends with your colleagues is irrelevant, what is important is whether you can work well as a team to achieve the company's goals.

TIPS:

- ✓ Don't be afraid to build on other people's ideas. If someone gives their opinion and you agree, you can add your own reasons or examples to show you agree. On the other hand, if you disagree with someone you can use an example to show why you think they are wrong.
- ✓ Having an example is a good way to support your argument, but it is not always required. If you have difficulty thinking of an example, don't worry! Just try to give a reason to support your idea.

12のCSをセッションへ組み入れ

Communication Strategy	Examples
Justifying your opinion	In my opinion.... The reason is that... For example/instance, ...
Agreeing and politely disagreeing	You've got a point. I'm not sure I agree.
Gaining time	Sorry, give me a second.
Showing that you are listening/interested	Wow! That's really interesting.
Taking the floor	Here is what I think.
Checking Understanding	In other words, you think...?
Asking for clarification	I'm not sure what you mean. Can you explain that?
Developing arguments	Another reason is ... Furthermore, ...
Compensating	What I mean is ... In other words ...
Asking appropriate questions	Could you tell me more about that?
Inviting others in by asking questions	Would you like to share your idea?
Redirecting discussion	What effect will this have on... ?

Discussion Strategy

シート

2. Agreeing and politely disagreeing

Sometimes you may have to say whether you agree or disagree with a point that other people make. It is important, especially when disagreeing, to do this politely and with respect. You also might want to give a reason why you agree or disagree, with some examples. Here are some useful phrases you can use.

Agreeing	Disagreeing
I think you're right. You've got a point. That makes sense.	I'm not sure I agree. I see your point but... That might be true, but... Even though what you said makes sense, I think... What you are saying is really interesting, but my idea is...

Model:

Question: What leads people to eat fast food?

Answer: *In my opinion, people eat fast food because they are too busy to cook. For example, office workers often work late, so have to buy fast food on the way home.*

Response: *I see your point, but I don't think it is just because they work late. Maybe, some people eat fast food because they can't cook, or perhaps they are just lazy.*

Practice:

Use one of the phrases from the above list to politely disagree with the following opinion. (You can use the prompt given in brackets or use your own ideas).

Question: *In many countries people are being encouraged to eat less meat. Why do you think this is?*

Answer: *I think it is because eating too much meat is unhealthy. People need a more balanced diet.*

Politely disagree: *(the environment, animal cruelty...)*

Week 1 Justifying your opinion, agreeing/disagreeing, gaining time

1. Justifying your opinion

In discussions, it is important to support your opinion. Giving reasons to justify your opinion helps other people take your ideas more seriously. It also shows that you have thought about your ideas carefully. Whenever you share an idea, you should give supporting ideas, and if you can, an example. You can use the following three-step method: **idea**→**support**→**example**.

Here are some example phrases you can use for each stage.

Idea

For me...
I think/believe...
In my opinion...
In my view...
From my perspective...

Model:

Question: If you

Response: *For of going on day in the forest, an*

Practice:

Use the model above to

Question: If you

Response:

3. Gaining time

Sometimes, during a discussion, you need time to think. In such a circumstance, it is better to say something to show that you are thinking, rather than being completely silent. Here are some example phrases you can use to "buy some time."

Hmm, let me think. well.../ you see / I mean... How can I explain, Hang on a minute. Sorry, give me a second.	What I'm trying to say is... Now, it's very complicated. Let me think about it. Could I have a second to think about that?
---	--

4. Showing that you are listening/interested

It is very important to show that you are interested in what others are saying. Use these expressions to show that you are interested. If you can also use gestures, facial expressions and eye contact to show your interest, it would be even better.

Normal response	Stronger response
Uh-huh. Right. That's interesting. I see.	Really? Wow! That's really interesting. That's incredible!

Model:

Statement: *I love Italian food.*

Normal Response: *I see.*

Statement: *I have a cooking license.*

Strong response: *Wow! That's really interesting.*

Practice:

Respond to the following statements. Decide if the response should be normal or strong.

- Pasta originally comes from China.
- I eat natto everyday.
- I want to learn how to cook.
- I ate a whole sheep when I visited Mongolia.

Strategy Sessionの実施(4~5月)

- 1日2セッション
 - 1回40分
 - 英語アドバイザー1人
学生5人まで
- 明示的なストラテジー指導
 - ✓ 例で練習
 - ✓ Regular Sessionのトピックで応用

新入生も！2年生も3年生も、4年生も！

英語での会話に不慣れな方のための… **New!!**

Strategy Session

- 英語での会話やディスカッションを進めていくのに有用なストラテジーや定型表現を学び、それを実際に使う練習をします。
- 英語での会話やディスカッションに不慣れな方にお勧めです。
- Regular Sessionの一環として、4-5月のみ実施。
- セッション参加後にエッセイを提出すれば、ELC学習課題のポイントも取得できます。エッセイ提出は、該当週のレギュラーセッションの提出ボックスから提出してください。

↓こんなストラテジーを学びます

- Week 1 (April 8-12)
 - ・ Justifying your opinion
 - ・ Agreeing/disagreeing
 - ・ Gaining time
- Week 2 (April 15-19)
 - ・ Checking understanding
 - ・ Turn-taking
- Week 3 (April 22-26)
 - ・ Developing arguments
 - ・ Compensating
- Week 4 (May 6-10)
 - ・ Asking questions

内容は1週間を同一内容です。

- 参加するには…
スピーキングセッション予約表の「strategy」のセッションを予約！

In my opinion...

That might be true, but...

What I'm trying to say is...

↑こんなフレーズ、知っているとは思いますが、使ったことはありますか？実際に使う練習をしませんか？

Strategy Sessionの実施

304 (ELC) レギュラー・セッションのTOPIC "Hobbies & Pastimes" 予約は勝手に消さないで下さい

	① 11:00-11:40	② 11:50-12:30	③ 12:40-13:20	④ 13:30-14:10	⑤ 14:20-15:00	⑥ 15:10-15:50	⑦ 16:00-16:40
	MID	MID	LOW	No Session	MID	MID	MID
4/19 Fri.	Miya Otobe TEL 6519105	Yui Saitohara TEL 6118331	Marin Sawada TEL 6218228		Shinjuke Asakura TEL 1119127	Ayumi Wakabayashi TEL 6719224	Syujin Enomoto TEL 619306
	Saho Eguchi TEL 6219303	Keita Kaneda TEL 6319311	Yumiko Tsukuda TEL 6219311		Ron Yamada TEL 6219231	Emi Seo TEL 6219217	Shinya Chono TEL 6319120
	Mikuru Ishii TEL 6219102	Yuzuko Ito TEL 6419311	See Shimada TEL 6419307		Makiko Shiratori TEL 6119352	Mika Sadoyama TEL 6519317	OTENBU VO SPEAK TEL 8219515
		Moena Takahara TEL 6419110	Saki Enami TEL 6219303		Shunika Izumi TEL 6219102	Natsumi Kuruya TEL 6219111	
		Kaori Ogoe TEL 6419103	Rika Sato TEL 6119207		Rieko Kameoka TEL 6519104	Kyoko Miyoshi TEL 1319315	Ken Uehara TEL 9019332
事前予約は各セッション週1コマずつ！ A/S, B/S, P/Sは事前課題必読！！ <small>*レベルの選択は自由です。TOEICスコアの目安としては、650以下はLow、650以上はMidとなります。少人数の場合はMixクラスになる可能性があります。CEFR基準では、Mid = B2, Low = B1となります。</small>							
	LOW	LOW	Strategy	No Session	A/S	P/S	Strategy
	Chiyo Sugiyama TEL 6219118	Aika Mizuno TEL 6219112	Naniko Hasegawa TEL 6119122		Misaki Suno TEL 5018016	Mami Kuroki TEL 9219202	Mahina Tokuda TEL 0119109
	Mitsuki Nabeoni TEL 9619105	Nazumio Yuhara TEL 9019101	Ayane Suzuki TEL 6619105		Aiko Asanuma TEL 6119105	Naho Kato TEL 6119318	Mai Sato TEL 1119117
		Nazuko Toyama TEL 9219102	Chiaki Maekawa TEL 6519113		Taketo Uesugi TEL 9219204		Anna Igarashi TEL 6319323
	Kaori Kawamura TEL 8119103	Chitose Murota TEL 9119101	Aoi Dada TEL 7719104			Tamika Oki TEL 6719111	Arisu Wada TEL 7419301
	Shin Takahashi TEL 6119105	Yuma Kashiwagi TEL 6119104	Tippi Otobe TEL 6519304				Rasumi Yamaguchi TEL 5019104

期間: 4月8日～5月10日 (4週間)
 回数: 1日2回 計39回
 参加者: 158人 (1回の参加者平均4人)

304 (ELC) レギュラー・セッションのTOPIC "Hobbies & Pastimes" 予約は勝手に消さないで下さい

	① 11:00-11:40	② 11:50-12:30	③ 12:40-13:20	④ 13:30-14:10	⑤ 14:20-15:00	⑥ 15:10-15:50	⑦ 16:00-16:40
	Strategy	No Session	MID	No Session	MID	LOW	MID
4/18 Thu.	Erika Yamamoto TEL 6519125		Atsugi Sugimoto TEL 6519101		Sachi Fujima TEL 6319103	Koya Watanabe TEL 9219202	Kent Nakajima TEL 6319317
	Saya Izumi TEL 6519111		Tatsuki Goto TEL 6119109		Miko Kawahara TEL 6719312	Tone Murota TEL 7019336	Yoshino Goto TEL 6619110
	Kazune Ihara TEL 7619103		Minami Yano TEL 9919305		Nobuko Anon TEL 6319204	Ei Chyo TEL 9219301	Yuji Tachikawa TEL 6119130
	Suzuki Takaya TEL 9019121						Raki Moroi TEL 6119122
	Maria Yasuda TEL 6419305						Saya Iwamoto TEL 9019328
事前予約は各セッション週1コマずつ！ A/S, B/S, P/Sは事前課題必読！！ <small>*レベルの選択は自由です。TOEICスコアの目安としては、650以下はLow、650以上はMidとなります。少人数の場合はMixクラスになる可能性があります。CEFR基準では、Mid = B2, Low = B1となります。</small>							
	No Session	A/S	P/S	No Session	LOW	B/S	Strategy
					Yohji Hiramatsu TEL 6119309	Minami Nishigaki TEL 8719201	Jun Kurosawa TEL 8419204
					Toshiko Banjima TEL 6119205		Yuka Murata TEL 9019113
					Kotaku Furukawa TEL 6119105		Yoshiko Yamaoka TEL 9119202
					Ryosuke Tamura TEL 6519321		June Teraoka TEL 7719103
					Rin Kishitani TEL 6019319		Haruka Morozumi TEL 6119114

Strategy Sessionの実施



propも用意

Starting discussion

My opinion is that...

I'll go first.

Let me say what I think.

Here is what I think.

Jumping in

Excuse me, but can I say something?

May I cut in?

Asking to explain

Could you explain that?

Could you tell me what that means?

Could you explain why you think that?

Encouraging

Could you tell me more about that?

Can you give me an example?

Challenging

How did you find out about that?

質問紙調査(学生)

1. ストラテジーについて学ぶことができた
2. ストラテジーを使うことができた
3. 今後、このストラテジーを有効活用できそうだ

強くそう思う

...

全くそう思わない

5 ... 4 ... 3 ... 2 ... 1

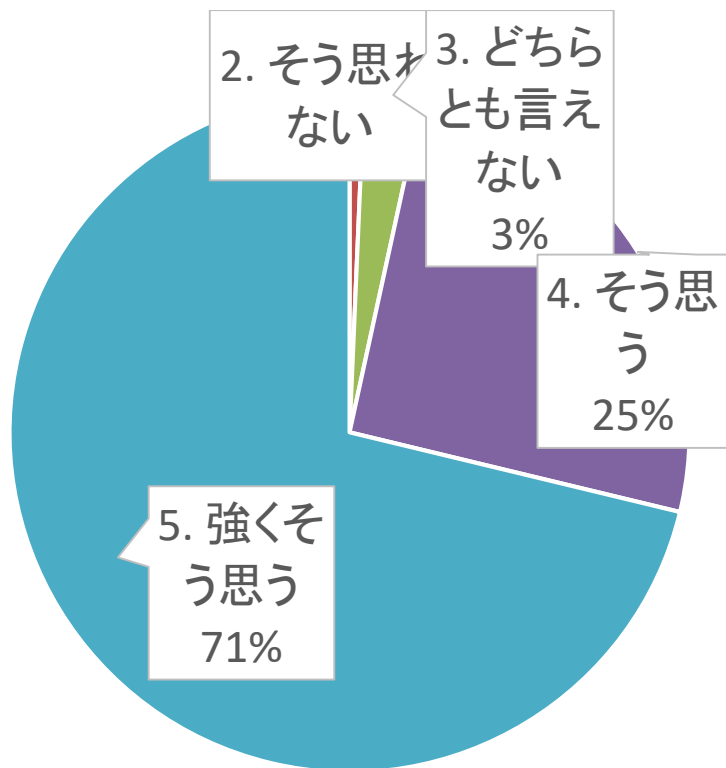
ストラテジーセッションに参加して、いかがでしたか？感想や学んだことなど、自由に記述してください

4. 結果 --- 質問紙調査(学生)

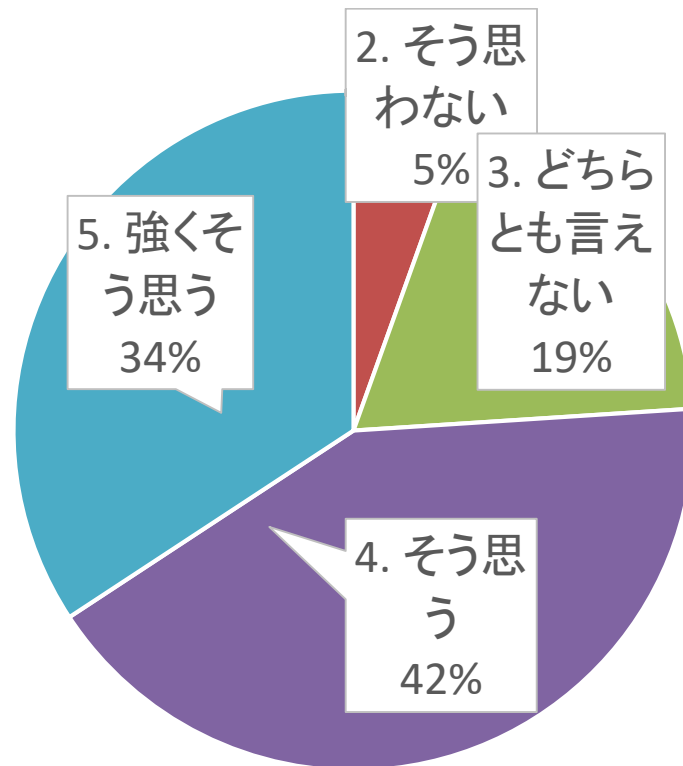
	<i>Mean</i>	<i>SD</i>
1. ストラテジーについて学ぶことができた	4.67	0.56
2. ストラテジーを使うことができた	4.05	0.86
3. 今後、このストラテジーが有効活用できそうだ	4.52	0.68

N=146

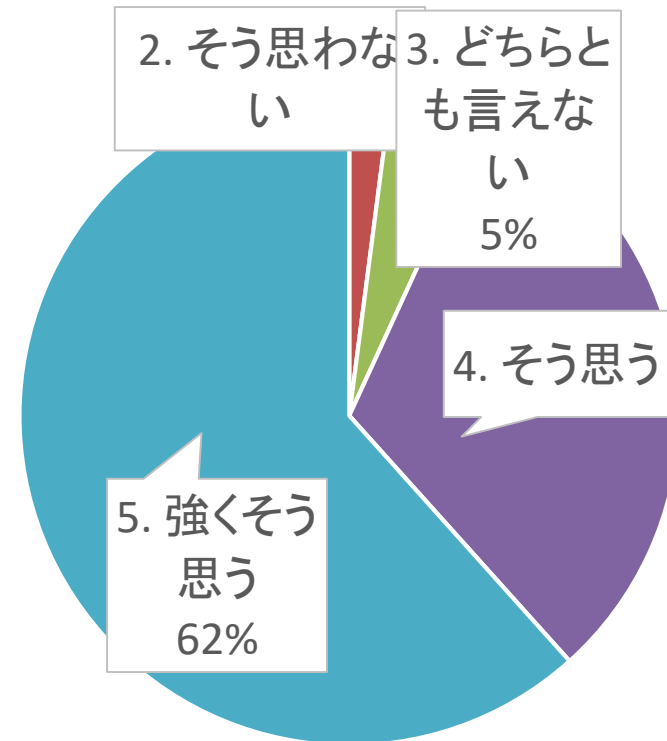
Q1. ストラテジーについて
学ぶことができた



Q2. ストラテジーを
使うことができた



Q3. 今後、このストラテジーを
有効活用できそうだ



質問紙調査(学生)自由記述

- 言葉に詰まったときの対応の仕方を詳しく教えてくださってとても参考になりました。特に海外で実際にどう使うかも聞けて、**留学の時に使えそう**です！
- 今まで会話の方法を**なんとなくしか知らなかった**ので、**とても勉強になりました**。今後、英会話をがんばろうと思いました。
- **自分から話始める方法**は今まで知らなくて困ったことがあったが、**今回学ぶことができたのでよかった**です。
- **自分の意見の言い始め方が分かった**。これから使っていこうと思った。
- ディスカッションの最初に口火を切る人は緊張するが、**I'll go first** と言えると、**話しやすい**と思った。自分が話すだけでなく、人にどう思うかたずねられるようになりたい。
- ディスカッションで沈黙になってしまわないように**使っていきたい**。
- 他の人の話にどうやって自分の意見を足すか、どうやって自分の話も切り込んでいくか**とても勉強になりました**。書き言葉とはちがった**話し言葉**ならではの表現を知れました。
- **相手の言ったことの最後の内容から質問して話をつなげる**ストラテジーが学べて良かったです。いろんな学生生活が知れて楽しかったです。

- 話し始めたり、相手に意見を求めたりするときに、なんと云えば良いのかがわかったので、今後、使えるようにしたいと思った。こままで英語を話す機会がなく、話すのがとても苦手だったので、**今回Strategyセッションがあつて参加しやすかったのがよかった。**
- いつも英語を話すとき、一文や二文で終わってしまつて、微妙な空気になってしまうので、**どんどんフレーズを使って自分の意見を補足できるようにしていきたい。**
- **これからのセッションでも使えそうな表現を学べてよかった**です。またストラテジーを開いて欲しいです(予約がいっぱいなので)
- 知っている表現はあつてもそれを**実際に使うには別の練習が必要**だと思つた
- 知つていたストラテジーだけど、今までスピーキングで上手に使うことができなかったフレーズを使って**練習できたので、話し方のコツが分かりました。**楽しかったです。
- 英語を話すことに慣れていない自分にとっては**とても参加しやすい**セッションでした。今後他のセッションで役立つことを学べたと思つます。
- ストラテジーをみた瞬間は覚えられるけど、すぐ忘れちゃう。目立つ感じで置いてあつたりLowやMidのプリントみたいに事前に読んどいたほうが効率的にストラテジーを使うことができたなと思つた。いつも同じフレーズになってしまうから、**新しいフレーズをおぼえられるのはうれしい。**

インタビュー調査(英語アドバイザー)

- It was **effective** for low level students to get them **scaffold**. Students felt it useful.
- It's good that students **actually got to use** them.
- Students **enjoyed the opportunities to actually use it**, use the new expressions.
- I can see it gives them a little **confidence** to start the sentences.
- It also **gives "structure."** If students are nervous they can see the card and use the structure.
- I found students using it in the **later part of the session ("normal regular part.")**
- Some older students said **they wished they had this kind of session** back then when they were freshmen.
- We should **make all the regular session strategy sessions** for the first couple of weeks because those are **necessary skills** for students to have / to be able to use.

インタビュー調査（英語アドバイザー） cont.

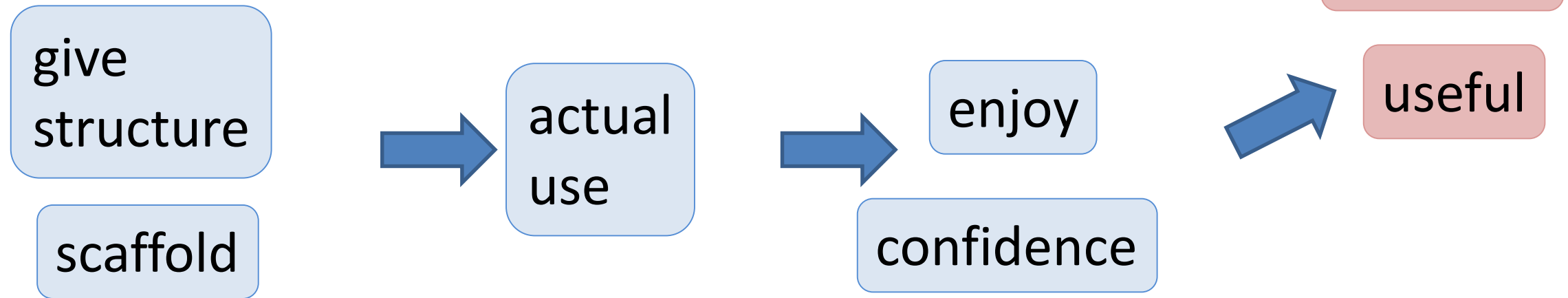
- I didn't use the cards, because it will make the table overcrowded. They all have the sheet (paper with the strategy) in front of them.
- Too many strategies in one session
- Some students don't participate all the sessions. So, there are some gaps among them.
- There are some students that don't need to be there.
- They are a bit stilted (following the specific format, so a bit unnatural).
- As long as it's optional, I think it's good. Once we start to force them doing this, it's no good.

Speaking Session (Regular)へのCS明示的指導の導入

参加者(学生)



英語アドバイザー



今後の課題

問題点

データ(実際の発話)に基づく検証がなされていない

今後の課題

CSの厳選

Strategy Sessionの位置づけ

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Thank you for your time.

